A Deeper Dive into the Syntactical Trends Among High Impact Factor Abstracts in Scientific Literature

Steven Huang¹*

Abstract

With the Human Microbiome becoming an increasingly popular topic among the scientific community, there's been a growing need to publish newly obtained data in the form of research articles to contribute to the forefront of this field. However, only the most enticing research articles–often through a well-written abstract–will impact this new field the best. Similarly, the same can be applied to the forefronts of other scientific fields. Here, we assessed the content and syntactical trends between the abstracts of a range of high-impact factor Human Microbiome research articles from *Nature* as a model for what an appealing abstract would entail. Specifically, this study focused on assessing the syntactical variations found within the first third of a typical scientific abstract and offering potential explanations for the different possible use cases of the variants.

Keywords

Abstract, Impact Factor, Altmetric Score, Biomedical Abstract

¹Department of Molecular and Cellular Biology, University of California, Berkeley

Introduction

In many cases, the abstract of a hypothesis testing focused journal article under the biomedical sciences aims to not only provide an overview of the content presented within the article but also attract potential readers into reading the article¹. By offering an initial impression to the important portions discussed in the article, the abstract of hypothesis testing journal articles in the biomedical sciences highlights elements of the entire article's hypothesis, objective, experiments, and result findings that either align or derail with the article's original hypothesis.

However, many biomedical science articles that follow a simple abstract structure of an article being published in a journal–whether it is a top journal like Nature, or The New England Journal of Medicine–don't necessarily correlate with a high individual impact factor on outreach to audiences^{1, 2}. In fact, a biomedical science article's impact factor depends on a myriad of ways that its respective audience is impacted, whether it be through citations, views, or file downloads. Up to this point, any prospective practitioners that enter the field of biomedical sciences may have trouble discerning between writing an appealing abstract which garners the attention of many, or an acceptable abstract that isn't as popular.

In this study, we specifically focused on analyzing a set of highimpact factor abstracts in the Human Microbiome field published in "Nature," a scientific journal ranked among the top scientific journals that cover information from all fields between the sciences and technology³. We hypothesized that the organizational pattern of syntactical elements in abstracts of high impact Human Microbiome articles can model successful syntactical elements in high-impacting abstracts from other fields. Because newer topics at the forefront of the sciences may not have many examples of highly impactful writing, this study models what successful, impactful writing may look like for those fields.

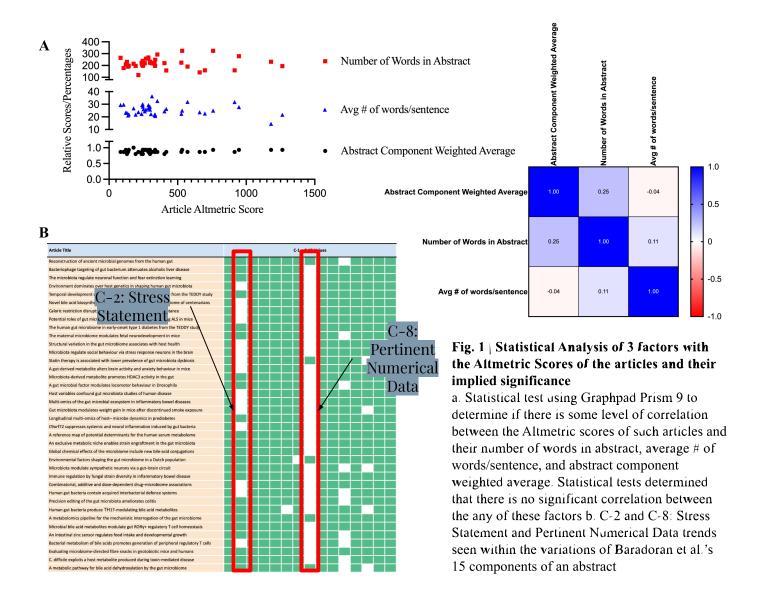
Methods

High Impact Factor Article Search-up

The articles from this study were all obtained directly from the Nature journal's online database, accessed by UC resources. To increase our specificity of articles, we then navigated directly to the Nature journal website and searched the keywords "Human microbiome AND Diet" and used the filters "Nature," "Research," and "2018-2022" to access a similar batch of articles to get 53 total search results. Among the 53 total search results, there were 15 articles that did not match our keyword search by search engine error, giving us a total of 38 articles to analyze (Extended Data Fig. 1a).

Individual Article Abstract Analysis

Among each of the n=38 articles obtained, we checked for the presence of fifteen components of a well-written abstract as categorical variables based on Bahadoran et al.'s guide on writing a successful biomedical science abstract (Supplementary Table 1). Each analysis followed the same four steps: **1.**) Download the article from "Nature" to the annotation editor, GoodNotes. **2.**) Following 15 components of an abstract in order, identify and annotate the presence of those components within the abstract section of the downloaded article. **3.**) Mark a "1" for components that are present and mark a "0" for components that are not present⁴. Use the word counter software, CountWordsWorth, and determine the average number of words per sentence and the total number of words among each abstract (Supplementary Table 2).



Prevention of Bias from Impact Factor

To prevent bias in marking the presence of components of an article caused by knowing its impact factor, we assigned impact factors to each article using the Altmetric score after all the 38 articles' abstracts were analyzed (Supplementary Table 2). The Altmetric score is a measure of an article's overall impact on its audiences given that it provides a quantitative value that summarizes the reach, promiscuity, potential bias, and source mentions of an article^{4, 5, 6}.

Statistical Analysis and Article Correlation

To obtain statistical data and perform quantitative analysis between the 38 abstracts, we first took the weighted average of the 15 components of a well-written abstract for each article, then performed our statistical analysis and tests on Prism 9, a graphing and biostatistical analysis software, using their correlation test between the Article Altmetric score and four factors: Abstract Component Weighted Average, Abstract Total Word Count, and Abstract Average # of Words/Sentence (Supplementary Table 2). Each of these tests was weighted at a critical value of 0.05 when p-values were analyzed for hypothesis testing. The null and alternative hypotheses for correlation tests are: H_0 : There is no correlation between the Altmetric score and the 3 variables. H_a : There is some sort of correlation between the Altmetric score and at least 1 of the 3 variables.

Findings and Discussion

Article Syntactical Components Show No Significant Difference but Have Variation Trends

Initially, we hypothesized that because all our articles should be already highly impactful, their syntactical trends should be relatively similar, and therefore, their Altmetric scores are large and impactful enough to the point where there should be no correlation between variations in Altmetric score and syntactical trends. We then performed a robustness test to determine if our articles we tested for whether our 38 samples are statistically identical or not through a correlation test. In our test, we correlated the Altmetric scores of our 38 samples and 3 variables: Abstract Component Weighted Average (r = 0.246, P-value ≈ 0.1892), Abstract Total Word Count (r = 0.113, P-value ≈ 0.8499), and Abstract Average # of Words/Sentence (r = -0.043, P-value ≈ 0.2341). Results on Prism 9 have shown that there is no significant correlation between the Altmetric score and any of the 3 variables (Fig. 1a.). Additional analysis of our Altmetric scores has also shown that our minimum and maximum scores are between the 96th and 99th percentile in terms of impact⁴. In short, our robustness test has shown that there is no correlation between variations in Altmetric score and syntactical trends of our abstracts, highlighting the importance of this study proceeding with a relatively pure sample of articles that are similar enough in terms of syntactical elements and impact.

Through this test, we're able to direct our focus towards analyzing the smaller variations that have been displayed inside our data, specifically Bahadoran et al.'s 15 components of an abstract. Specifically, we observed that there is the variation found in the number of abstracts that contain stress statements (C-2). Roughly $\frac{1}{3}$ of the abstracts present does not contain a stress statement. Additionally, we also observed that almost all abstracts are missing one of Bahadoran et al.'s components, Pertinent Numerical Data (C-8, Fig. 1b.).

Variation Within the First Third of the Abstract

Within the first third of the abstract, we see one major variation

in its general structure around the presence of the stress statement, a phrase consisting of conjunctions–statements like "but," "however," "therefore," etc. that focus on identifying the major gap in knowledge in a field. Generally, the stress statement in a scientific hypothesis testing article follows the explanation of background information and precedes a statement about the article's hypotheses or questions to be addressed⁷. However, our results have shown that 14 of the 38 articles are missing a stress statement and instead just have a long piece of background information followed by the article's hypothesis or questions.

In a deeper analysis, we determined that based on our initial observations there are a total of 4 unique variations in the syntactical structure of the first third of the abstract. These 4 variations were split into 2 groups, one group consisting of abstracts that contain the stress statement and another consisting of abstracts without the stress statement. Both groups contained one variation with a longer background and another with a shorter background. Further, we noticed that the group of abstracts without a stress statement contained a modified version of the stress statement's emphasis on the gap in knowledge in the field. Specifically, we see the longer versions of the abstracts with Needham et al. or Funabashi et al. and shorter versions of the abstracts with Zeevi et al. and Gacesa et al.'s abstracts (Fig. 2a, Fig. 2b, Fig. 2c, Fig. 2d).

| Α | | С | |
|---|---|--|---|
| Background "The gut microbiome is associated with diverse diseases" ↓ Stress Statement (gap in knowledge) "but a universal signature of a healthy or unhealthy microbiome has not been identified" | Short background Stress Statement Article's Hypothesis/Questions "Here we profiled bacterial composition, function, | Background "The gut microbiota synthesize hundreds of molecules, many of which/composition of this pool are a target for therapies for primary biliary cholangitis and nonalcoholic steatohepatitis" [9 total lines] | Long background Stress Statement |
| | antibiotic resistance and" | Stress Statement (gap in knowledge) | Article's Hypothesis/Questions |
| B Background "Differences in the presence of even a few genes between otherwise identical bacterial strains may result in critical phenotypic | ✓ Short background + gap in knowledge integrated in ⊠Stress Statement | "Nonetheless, despite the clear — impact of DCA and LCA on host physiology" D | "Here we complete the pathway to DCA dn LCA by" |
| differences." Article's Hypothesis/Questions | | Background "Integration of sensory and molecular inputs from the environment shapes animal behavior, and influences brain development and myelination patterns (The | ✓ Long background + gap in knowledge integrated in |
| "Here we systematically identify" | | mechanisms that mediate the gut-brain interactions remain poorly defined "[8 total sentences] | Stress Statement |
| Fig. 2 The 4 different syntactical vari first ½ of the abstract a Annotation of Gacesa et al's Article b et al's Article c Annotation of Funabash Annotation of Needham et al.'s Article | Annotation of Zeevi | + Article's Hypothesis/Questions "Here we identified biosynthetic genes from the" | |

Among these four variants, our results showed each of them following a similar syntactical pattern of starting with a background, then addressing a gap in knowledge–whether it is through a stress statement or integrated in the background–and ending with the hypotheses or questions present (Fig. 2a, Fig. 2b, Fig. 2c, Fig. 2d). Despite the length of the background, it seems that if the author was able to smoothly integrate the gap in understanding into their background, they would do so as displayed through Gascesa et al. and Funabashi et al.'s abstracts (Fig. 2b, Fig. 2d). On the other hand, if the author was not able to integrate the gap in understanding as well, they instead used a simple stress statement as seen with Needham et al. and Zeevi et al.'s abstracts (Fig. 2a, Fig. 2c).

In a broader context, this means we have two successful ways of communicating the gap in knowledge in biomedical scientific abstracts. The first is to incorporate the gap in knowledge in our background smoothly. If we're unable to do so, we can rely on the second, where we utilize a stress statement to specifically highlight the gap in knowledge.

Variation Among the Numerical Data in the Last Third of the Abstract

Another variation observed among our 38 articles on Bahadoran et al.'s 15 components is that 90% of them were missing the Pertinent Numerical Data category (C-8). This completely contrasts with Bahadoran et al.'s suggestion for including slight numerical values to support conclusions in an abstract¹.

We believe one reason why this may be true for most of our data is that reviewers and other audiences that read an abstract want to understand the significance, final claims, and findings of a study, basing what they read off trust⁷. In this case, under the assumption that the scientific community is built upon the aspect of trust in ethical research, there is no need to present statistical p-values in the abstract when readers can trust the article to present a more complete version of the claims later in the article⁷.

Final Discussion

While the Altmetric score and syntactical components of a biomedical science abstract have been associated together in this study, other factors that affect the Altmetric score remain largely unexplored. Therefore, this study has several limitations. First, other components in a biomedical article like the methods, findings, and discussion section may also have an effect on the articles impact factor as measured by the Altmetric score. Second, because all our successful abstract samples originated from the journal "Nature," not any other journal, there may be inherent bias in terms of how successful "Nature" articles compare with other successful biomedical scientific journals like "Science," "Cell," etc. Finally, because this study searched for abstracts under a topic rising in popularity in the scientific field, The Human Microbiome, correlations, and results may be different for abstracts in fields that are not under a topic rising in popularity in the scientific field.

Overall, this study's comparison between the Altmetric score and syntactical components of a biomedical science abstract using Bahadoran et al.'s 15 components [also average word count and total word length] has yielded a pure sample of highly impactful abstracts. These results suggest that Bahadoran et al.'s 15 components of a successful abstract can potentially be referenced by anyone interested in writing a successful biomedical scientific abstract. With these initial findings, this study also sets up a potential framework for future studies on the syntactical trends within a journal article's effect on the article's impact factor.

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Supplementary Information

| | Parameter | Code | Code Description | | |
|---|--|---|---|-----------------------|--|
| Si Compo 1/3 | Background Information | C-1 | Short description that highlights any contextual information that is relavant to the study. | 1 if true, 0 if false | |
| Syntactical Components of First 1/3 of Abstract | Stress Statement | C-2 | Call to action statement with keywords like "However", "But", etc. to address the field's gap in understanding | 1 if true, 0 if false | |
| | Hypothesis/Question Statement | C-3 | A statement that focuses on what the study is aiming to test | 1 if true, 0 if false | |
| Syntatical Comonents of Middle 1/3 of Abstract | Explanation of Design | C-4 | Explanation of the study design | 1 if true, 0 if false | |
| | Explanation of Study Setting | C-5 | Explanation of the study parameters | 1 if true, 0 if false | |
| of Abstra | Evaluation of Participants/Materials | C-6 | Phrases that include the participants, materials, or other resources used in the study | 1 if true, 0 if false | |
| Syntactical Components of Ending 1/3 of Abst | Description of Standard Technique | C-7 | Phrases that go into detail on the standard testing techniques | 0 if true, 1 if false | |
| | Specific Pertinent Numerical Data as Results | C-8 | Specific data values that summarize the significance of findings at the end of the study | 1 if true, 0 if false | |
| | Non-inclusion of P-values Without Providing μ, n, and σ | C-9 | Phrases that contain P-Values without the mean, sample size, and standard deviation | 0 if true, 1 if false | |
| | Statement of Broader Importance | C-10 | Phrase or sentence explaining potential applications or follow-up studies done | 1 if true, 0 if false | |
| | Logical Order of Presentation | C-11 | Logical flow of wording, matches the ordering of initial claims with the ordering of the conclusion statement(s) | 1 if true, 0 if false | |
| aral Synt | Broad Claims | C-12 | Overly generalized claims | 0 if true, 1 if false | |
| actical (| Verb Tense A | C-13 | Present tense for question | 1 if true, 0 if false | |
| General Syntactical Components | Verb Tense B | C-14 | Past/present tense when answering question | 1 if true, 0 if false | |
| ents | Signaling to Topics | C-15 Usage of signaling transition words ("Hy result", "We conclude", etc.) | | 1 if true, 0 if false | |

Supplementary Table 1 | The 15 parameters used from Baradoran et al.'s Abstract Guide

The 15 parameters, broken down into 4 sections: the first $\frac{1}{3}$, $\frac{2}{3}$, $\frac{3}{3}$ of the abstract, and and grammatical structures. Contains conditions that are used for the weighted average score.

| Article Title | C-1 – C-15 Values | | | | | | | | | | | Weighted Avg | Altmetric Score | Total # of Words | Average Words Per Sentence | | | | |
|---|-------------------|---|---|---|---|---|---|---|---|---|---|-----------------|--------------------|---------------------|-------------------------------|---------|------|-----|-------|
| Reconstruction of ancient microbial genomes from the human gut | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 1 | 1 | 1 | 1 | 93.33% | 1264 | 195 | 21.67 |
| Bacteriophage targeting of gut bacterium attenuates alcoholic liver disease | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 93.33% | 1181 | 232 | 14.5 |
| The microbiota regulate neuronal function and fear extinction learning | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 93.33% | 947 | 278 | 27.8 |
| Environment dominates over host genetics in shaping human gut microbiota | 1 | 0 | 1 | 1 | 1 | 1 | 1 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 86.67% | 915 | 159 | 31.8 |
| Temporal development of the gut microbiome in early childhood from the TEDDY study | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 93.33% | 759 | 324 | 24.92 |
| Novel bile acid biosynthetic pathways are enriched in the microbiome of centenarians | 1 | 0 | 1 | 1 | 1 | 1 | 1 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 86.67% | 699 | 159 | 22.71 |
| Caloric restriction disrupts the microbiota and colonization resistance | 1 | 0 | 1 | 1 | 1 | 1 | 1 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 86.67% | 660 | 142 | 23.67 |
| Potential roles of gut microbiome and metabolites in modulating ALS in mice | 1 | 0 | 1 | 1 | 1 | 1 | 1 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 86.67% | 572 | 191 | 31.83 |
| The human gut microbiome in early-onset type 1 diabetes from the TEDDY study | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 93.33% | 533 | 324 | 24.92 |
| The maternal microbiome modulates fetal neurodevelopment in mice | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 1 | 1 | 0 | 1 | 1 | 1 | 1 | 86.67% | 527 | 224 | 22.4 |
| Structural variation in the gut microbiome associates with host health | 1 | 0 | 1 | 1 | 1 | 1 | 1 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 86.67% | 417 | 158 | 26.33 |
| Microbiota regulate social behaviour via stress response neurons in the brain | 1 | 0 | 1 | 1 | 1 | 1 | 1 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 80.00% | 404 | 220 | 24.44 |
| Statin therapy is associated with lower prevalence of gut microbiota dysbiosis | 1 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 1 | 1 | 86.67% | 352 | 293 | 32.56 |
| A gut-derived metabolite alters brain activity and anxiety behaviour in mice | 1 | 0 | 1 | 1 | 1 | 1 | 1 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 86.67% | 336 | 248 | 20.67 |
| Microbiota-derived metabolite promotes HDAC3 activity in the gut | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 93.33% | 335 | 197 | 21.89 |
| A gut microbial factor modulates locomotor behaviour in Drosophila | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 1 | 1 | 0 | 1 | 1 | 1 | 1 | 86.67% | 331 | 215 | 21.5 |
| Host variables confound gut microbiota studies of human disease | 1 | 0 | 1 | 1 | 1 | 1 | 1 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 86.67% | 313 | 218 | 36.33 |
| Multi-omics of the gut microbial ecosystem in inflammatory bowel diseases | 1 | 0 | 1 | 1 | 1 | 1 | 1 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 86.67% | 305 | 222 | 22.2 |
| Gut microbiota modulates weight gain in mice after discontinued smoke exposure | 1 | 0 | 1 | 1 | 1 | 1 | 1 | 0 | 1 | 1 | 1 | 1 | 0 | 1 | 1 | 80.00% | 299 | 232 | 25.78 |
| Longitudinal multi-omics of host- microbe dynamics in prediabetes | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 93.33% | 298 | 224 | 28 |
| C9orf72 suppresses systemic and neural inflammation induced by gut bacteria | 1 | 0 | 1 | 1 | 1 | 1 | 1 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 86.67% | 287 | 264 | 29.33 |
| A reference map of potential determinants for the human serum metabolome | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 93.33% | 286 | 268 | 26.8 |
| An exclusive metabolic niche enables strain engraftment in the gut microbiota | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 93.33% | 269 | 258 | 25.8 |
| Global chemical effects of the microbiome include new bile-acid conjugations | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 93.33% | 260 | 220 | 24.44 |
| Environmental factors shaping the gut microbiome in a Dutch population | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 93.33% | 250 | 208 | 26 |
| Microbiota modulate sympathetic neurons via a gut-brain circuit | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 1 | 1 | 0 | 1 | 0 | 1 | 1 | 80.00% | 246 | 197 | 28.14 |
| Immune regulation by fungal strain diversity in inflammatory bowel disease | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 93.33% | 245 | 239 | 29.99 |
| Combinatorial, additive and dose-dependent drug-microbiome associations | 1 | 0 | 1 | 1 | 1 | 1 | 1 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 86.67% | 241 | 206 | 29.43 |
| Human gut bacteria contain acquired interbacterial defence systems | 1 | 0 | 1 | 1 | 1 | 1 | 1 | 0 | 1 | 1 | 0 | 1 | 1 | 1 | 1 | 80.00% | 237 | 223 | 22.3 |
| Precision editing of the gut microbiota ameliorates colitis | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 1 | 1 | 0 | 1 | 1 | 1 | 1 | 86.67% | 214 | 119 | 23.8 |
| Human gut bacteria produce TH17-modulating bile acid metabolites | 1 | 1 | 1 | 1 | 1 | 0 | 1 | 0 | 1 | 1 | 1 | 1 | 0 | 1 | 1 | 80.00% | 194 | 196 | 21.78 |
| A metabolomics pipeline for the mechanistic interrogation of the gut microbiome | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 100.00% | 179 | 214 | 26.75 |
| Microbial bile acid metabolites modulate gut RORy+ regulatory T cell homeostasis | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 93.33% | 144 | 198 | 22 |
| An intestinal zinc sensor regulates food intake and developmental growth | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 1 | 1 | 0 | 1 | 1 | 1 | 1 | 86.67% | 139 | 190 | 21.11 |
| Bacterial metabolism of bile acids promotes generation of peripheral regulatory T cells | 1 | 0 | 1 | 1 | 1 | 1 | 1 | 0 | 1 | 1 | 0 | 1 | 1 | 1 | 1 | 80.00% | 130 | 231 | 23.1 |
| Evaluating microbiome-directed fibre snacks in gnotobiotic mice and humans | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 93.33% | 122 | 210 | 23.33 |
| C. difficile exploits a host metabolite produced during toxin-mediated disease | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 1 | 1 | 0 | 1 | 1 | 1 | 1 | 86.67% | 106 | 178 | 29.67 |
| A metabolic pathway for bile acid dehydroxylation by the gut microbiome | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 1 | 0 | 1 | 1 | 86.67% | 84 | 265 | 29.44 |

Supplementary Table 2 | **Comparison and Raw Data Before Statistical Tests** Contains all of the data that is used for the statistical tests on Graphpad Prism 9